

Summary of the Field Education Disability Accommodations Survey

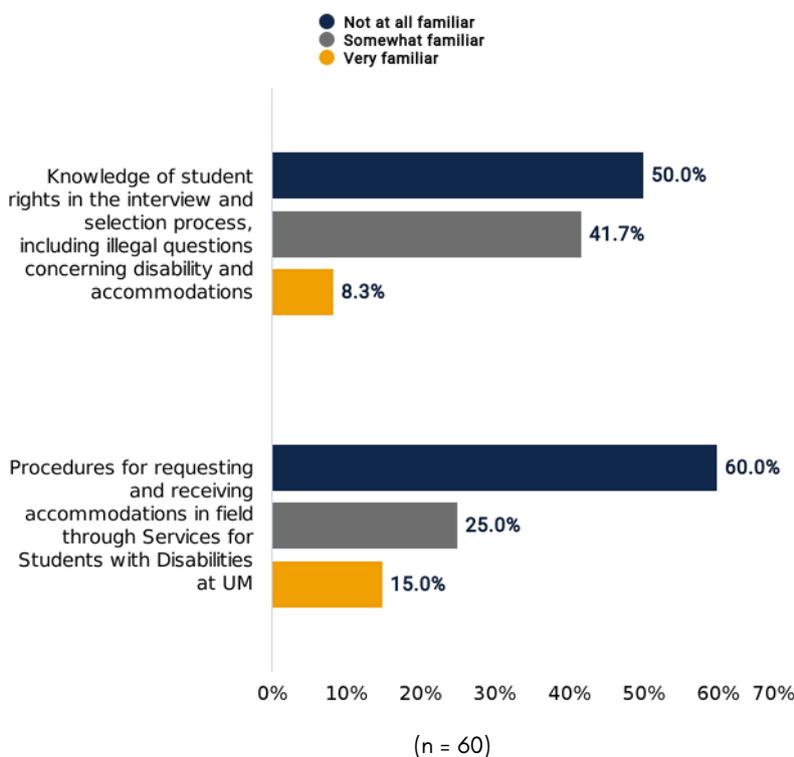
We would like to thank all of the students who completed our recent survey regarding disability accommodations in field. Your honest and thoughtful responses provided invaluable feedback for our project. We are committed to using your insights to enhance our work and ensure that student voices are at the forefront of our efforts.

Key Findings

- Some students reported difficulties and disappointing experiences with field site accommodations.
- Students hesitated to request accommodations due to lack of formal diagnosis, fear of negative perceptions from field instructors, and fear of marginalization and stigmatization.
- Several respondents noted accommodations could have been helpful during the interview process.

When asked how the Office of Field Education (OFE) could better promote awareness and utilization of disability services for field, students suggested:

- increased awareness of disability services
- better visibility and promotion of accommodation information by OFE
- need for initial, proactive discussions and reminders about disability accommodations during the field application process
- including disability accommodations information on platforms like Canvas and through automatic emails



Future Directions

Guided by our survey findings, the Freud Fellows, in partnership with OFE, will focus on the following initiatives over the next two semesters through 2024:

- Develop communications, such as automatic email replies, to remind students that disability accommodations for field are available at any point throughout their field education.
- Create content suggestions for the SSW Office of Field Education website regarding field-related accommodations.
- Strengthen communication about disability accommodations for field prior to the field application process and throughout students' field experience.
- Promote awareness about disability accommodations between Field Instructors, Field Faculty, and students.

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